Candice Dodson

Director of eLearning



Program Experts

- Park Ginder, Principal, Homestead HS, SW Allen
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- Nate Schmidt, Technology Integration Specialist, Western School Corporation
- Holly Stachler, Director of eLearning and Curricular Innovation, Yorktown Community Schools



Internet Access



Our school corporation can demonstrate access to digital learning for students and teachers away from our buildings.

- Determine % of students without connectivity prior to eLearning Day. Ask the right question-can you get online away from school?
- Work with community partners to provide hotspot locations for learning
- Work with internet providers for discounts for families



Instructor Access



Teachers will be directly reachable by students and parents to facilitate and support instruction.

- Communication between students and teachers can happen in many ways, ie: learning management system chat/messaging, email, Google Voice, phone, video conferencing, etc.
- Times when students can access teachers should be communicated prior to the day and offer multiple opportunities for connecting. Office hours and helplines are great examples.



Platform Experience



All of our teachers and students have access to, and experience using, online platforms and digital resources for learning.

- Professional development should regularly offer tools, resources and support focused on blended learning.
- Year long use of a learning management system ensures all students and teachers can interact with learning objects, collaborate on projects, and evidence mastery.
- Blended learning should NOT just be on eLearning Days.



Learning Targets



All students will be informed of their learning targets for the eLearning Day by 9:00 am.

- For planned days, all content and learning targets can be released prior to the day to allow students access to download content before going home.
- Like any instructional day- students should be aware of expectations for learning prior to the work being assigned.



Work Continuity



Student work will cover content that would have been addressed if school were in session in a traditional setting.

- eLearning Days allow for the scope and sequence of the course work to stay on track.
- Blended learning provides multiple ways for learning to continue without the disruption caused by weather, etc.



Accommodation Support



All students who have accommodations for instruction will be provided with or have access to those accommodations.

- Plan ahead. Student IEPs should have eLearning Day provisions written into their learning plan.
- Teachers of record should work with families ahead of eLearning Days to clarify expectations for learning and how support will be offered prior to, and on the day.



Offline Support



For students with disabilities who do not use an online platform for learning or for whom an online platform is not appropriate, teachers will provide parents/caregivers with appropriate educational materials and learning activities for student use.

- On planned days buildings may be open and services available for any students needing an alternative to online learning.
- Communication and planning are the keys to successfully providing ALL students with learning targets and resources that meet their needs.



Individual Needs



For Limited English proficient students, teachers will provide parents/caregivers appropriate educational materials and learning activities for student use per the Individual Learning Plan.

- ENL teachers need to be pro-active in establishing ways that support will be offered on eLearning Days via phone, email, etc.
- Language barriers in the home setting might require offering additional time for students to complete lessons beyond the eLearning Day.



Work Measurement



Students will demonstrate time on task and/or equivalent learning growth for the eLearning Day.

- Previous years' data shows that attendance and completed assignments are often higher than on a regular day.
- Most schools use completed assignments as the measure of attendance.
- Student virtual check in can be accomplished through the learning management system, a Google doc, or other collaborative apps.

